

Impact the class room verbal behaviour patterns of rural science teachers for secondary schools

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Received: 18.07.2013; Revised: 26.10.2013; Accepted: 13.11.2013

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■ **ABSTRACT** : The study based on impact of class rooms of secondary schools (U.P.) during the years 2011-12 and 2012-13 through verbal behaviour pattern of rural science teachers which revealed that the magnitude for teacher talk remained higher (85.88%) over (80.02%) in case of rural female against male teachers. However, the magnitude of rural pupil talk was observed lower (13.49%) of female teachers against male (18.12%), which indicated more participation of rural male teachers over female due to more silence or confusion which was due to more acceptable behaviour putting higher number of questions for the development of students. The pupil initiation ratio indicated better in male teachers (35.34%) against female (33.38%) on account of their significant nature of better initiation of opportunities for discussion with the students. Finally the content cross ratio was also observed higher among female teachers over male *i.e.* 75.76 per cent over 61.46 per cent.

■ **KEY WORDS** : Education, Behaviour pattern, Science teachers, Content cross ratio

■ **HOW TO CITE THIS PAPER** : Bhaskar, Suman and Singh, Dharmendra (2013). Impact the class room verbal behaviour patterns of rural science teachers for secondary schools. *Asian J. Home Sci.*, 8 (2): 700-702.